



WHAT DOES IT MEAN TO BE **AT** PROMISE?

By Dr. Victor Rios, Founder

At-promise students are those who have traditionally been labeled “at-risk.” These students may be described by their schools as “difficult,” “challenging,” or “troubled.”

But I see it differently.

I see these young people through a perspective that looks at the assets and the promise they bring to the educational system, not the risks. How do I know that these young people have the potential and the promise to change? I know this because I am one of them. But the reason I’m here today is because one educator—someone like you—changed my life.

Too often, rather than providing the critical support at-promise students need and deserve, our educational system inadvertently exacerbates the adversities they already face.

Systems of Prosperity

In Systems of Prosperity, educators provide equitable resources for at-risk students to thrive rather than just survive. The difference between survivors and thrivers is that survivors live day-by-day, attempting to overcome the obstacles of their environment. In contrast, thrivers have planned for a better future and have developed a pragmatic agenda to accomplish educational, life, and career success.



Scholar System is Built on Potential

I founded Scholar System to provide educators with the tools to ensure all students—including our most vulnerable—thrive. Together, we can create Systems of Prosperity that honor student strengths and stories, synchronize high expectations with high support, and ultimately transform student lives.

Khalil Gibran says, “Out of suffering have emerged the greatest souls. The massive characters are seared with scars.”

I welcome you to join my team at Scholar System in projecting a future for our young people that they have yet to conceptualize.

